

U.S. History Notebook 2016

Notebook Title Page

The front of your (the front pocket) notebook should be personal, unique, creative, and colorful and it must be related to U.S. History. Have fun with it and make it reflect something you like or want to know more about in U.S. History. It should also include the following and be easily read and displayed. (this should be a fun activity...don't stress over it!)

U.S. History Notebook-Fall Semester

Your Name, Your Period

Tabs

You will label your tabs using the following headings in the given order

- Class Information
- Ch.1 Exploration and Colonial Era
- Ch. 2 Revolution and Early Republic
- Ch. 3 The Growth of a Young Nation
- Ch.4 The Union in Peril
- Ch. 5 Changes on the Western Frontier
- Ch. 6 A New Industrial Age
- Ch. 7 Immigrants and Urbanization
- Ch. 8 Life at the Turn of the 20th Century
- Ch. 9 The Progressive Era

Table of Contents

The first page of each section will be the table of contents for that section. You will make your own table of contents for each section and tape it to the first page or utilize a clean piece of notebook paper. Keep in mind, neatness is a part of your overall grade. You must keep a table of contents throughout the semester.

Page Numbering

All right side pages of your binder must be numbered with odd numbers in the bottom right corner. Each section of your binder will start with 1...don't carry over numbers from each section.

Note Taking

Your notes will have a "left side, right side" orientation for you to record, organize and process new information. Each new set of notes will start on a new right side page. Each new set of notes must have a title written on the top line of the page. Titles will be found on your notes. Notes should be taken in black ink.

Each time a bullet (•) is encountered in your notes you will summarize it in your words using telegraphic sentences.

For each bullet, a reflective question will be written in blue ink in the left column that you have created on the right page. All but one question for each set of notes can start with "What...". All other questions must begin with either "How..." or "Why...". These questions must be done in blue ink. **I will help with this process throughout the year!**

Terms

Definitions must come from your book. These are the definitions that you will see on a test/quiz. Whenever a term is encountered in the notes (it will be in red) you will highlight the term. After the lecture has ended you will record the terms in the proper place in red ink and write the response in blue

Summary

For each set of notes, a one paragraph summary of the main ideas will be written in the area below your notes. Typically one for each bullet of notes.

Proclamation Question

You will be given a question(s) at the conclusion of the lecture. You will copy the question in blue and write your answer in black using complete sentences. These are important and you will probably see these again (test/quiz)!